

Tourette Syndrome and Associated Disorders in the Classroom



Tourette Association of America, Greater NYS Chapter
NYS Developmental Disabilities Planning Council (DDPC)
State University of NY at Plattsburgh



A Workshop for All Educational Personnel, SUNY Students, Outside Service Providers & Families

Saturday, October 28, 2017

8:30 AM - 3:15 PM

Workshop fee is \$40 -Includes Breakfast,
Lunch, Break Snacks and All Materials
Student Rate \$10 Does Not Include Lunch

8:30 – 9:00 Registration and Continental Breakfast
9:00 - 12:00 Morning Session
12:00 – 1:00 Lunch Provided
1:00 – 2:15 Afternoon Session
2:30 – 3:15 Panel of Teens and Young Adults with TS

Topics include:

- **Criteria for diagnosing Tourette Syndrome**
- **Associated Disorders (ADHD, Obsessive Compulsive Disorder Learning Disabilities, Fine Motor Deficits and Sensory Processing)**
- **Behaviors associated with TS, ADHD, OCD and LD**
- **Impact of these disorders on performance and behavior**
- **Specific classroom strategies and techniques for these Disorders**
- **Introduction to a Functional Behavioral Assessment for children with neurological disorders**

Location:
SUNY Plattsburgh
Angell Conference
Center
38 Rugar St,
Plattsburgh, NY

To Register:

Fill out the attached form and mail or email to the addresses provided.

If you have any questions, please contact: Sue Conners at conners@roadrunner.com

About the Presenter

Susan Conners, M.Ed. is an internationally sought after speaker, teacher trainer and author on the topic of the education of children with Tourette Syndrome (TS), Obsessive Compulsive Disorder (OCD) and other related neurological disorders. She has presented workshops in 48 of the 50 states, Canada, Puerto Rico, Spain, Northern Ireland and Norway. She was a multi award winning middle school teacher for 33 years. Sue has TS, OCD and Learning Disabilities herself, and has authored many articles, brochures and videos on these topics. She has appeared on and served as a consultant for several national television programs on TS including ABC's 20/20, ABC's The Practice, HBO Network, BBC's Discovery Channel and ABC's Prime Time. She served on the national board of directors of TA of America for 12 years and has been president of TA of GNYS for 33 years. For seven years following her retirement, she was employed by TA of America as their Education Specialist. In 2011 Sue published her first book on educating and parenting children with TS entitled "The Tourette Syndrome/OCD Checklist: A Practical Reference for Educators and Parents".

TOURETTE SYNDROME EDUCATOR'S CONFERENCE
October 28, 2017

REGISTRATION FORM

Name _____

School Name _____ District _____

Position _____ E-Mail Address _____

Contact Phone Number _____

I am a Teacher Parent Psychologist Nurse OT SLP School
Counselor Administrator Other _____

I am a student and understand that my \$10.00 fee does not include lunch.

Certificates of Attendance will be provided and CEU's awarded where appropriate.
For CEU's, please add an extra \$25. Please see next page for CEU information. CEU's
provided by Learning Partners. Post test will be administered at the end of the day.

Choices for Registration

- 1) Register by email to address below. Pay through Pay Pal at www.tsa-gnys.org by clicking on the donation button and designating that it is for the conference.
- 2) Email registration form to TA of Greater NY State at conners@roadrunner.com and send check to address below.
- 3) Mail registration form to address below with check.

REGISTRATION DEADLINE IS October 25

Mail to:

TA of Greater NY State
20 Thomas Jefferson Lane
Buffalo, NY 14226

MAKE CHECKS PAYABLE TO:

TA of Greater NY State

If you will need to stay in Plattsburgh for the night, The Comfort Inn is offering a special conference rate of \$93. Contact them directly to make a reservation and tell them you are attending the Tourette Syndrome Conference at SUNY Plattsburgh.

Comfort Inn and Suites, 411 Route 3, Plattsburgh, NY 12901 (518) 562-2730



Tourette Association of America

Greater New York State Chapter

CEU Information

4.75 contact hours; .5 IACET CEUs; .475 NYS-PT CEUs;

.475 AOTA CEUs; 6 NBCOT PDUs; .475 NY State OT CEUs

Learning Partners is a PROUD provider of CEU's approved by the following organizations

Learning Partners is accredited by the International Association for Continuing Education and Training (IACET) and is authorized to issue the IACET CEU. See the full list of national/state/professional bodies that recognize the IACET CEU: www.iacet.org

The IACET CEU is recognized by NY State Board for OT/COTA licensure.
The IACET CEU is recognized by NBCOT for maintaining OT Certification
The IACET CEU is recognized by ASHA for maintaining ASHA Certification



Learning Partners is an AOTA Approved Provider of continuing education. (Category 2: OT Process; Evaluation, Intervention, Intervention Process) Provider #7812. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. www1.aota.org/app_search/providers.asp



Learning Partners is recognized by the New York State Education Department's State Board for Physical Therapy as an www.op.nysed.gov/prof Each organization/entity uses its own calculation to determine the number of CEUs based on contact hours. As with all continuing education, the attendee should always verify CEU requirements by his/her professional organization and/or state licensure board.



Please contact Learning Partners with questions at: info@learningpartners2.com or 716.807.2289.

Learning Outcomes:

Participants will be able to:

- List the criteria for diagnosis of TS
- Identify and understand the most common neurological disorders associated with TS
- Assess the impact of all of these disorders on classroom performance and social, emotional functioning and identify specific classroom strategies for working with children with TS
- Identify other treatment modalities that are essential for children with TS (e.g. Speech/Language, Occupational Therapy, Counseling, etc.)
- Conduct appropriate Functional Behavioral Assessments and write Behavioral Intervention Plans for students with TS and associated disorders

