

# CONFERENCE AGENDA

FRIDAY, APRIL 20, 2018 · HOLIDAY INN SYRACUSE/LIVERPOOL · SYRACUSE, NY

**Target audience:** School Personnel including General and Special Education Teachers, School Administrators, Social Workers, School Psychologists, Speech-Language Pathologists, Related-Service Providers, Paraprofessionals, Community Professionals, Parents and Family Members who live or work with individuals on the autism spectrum.

7:30 to 8:15

**Registration and Continental Breakfast**

8:15 to 8:30

**Welcoming Remarks**

8:30 to 10:00

**Keynote Presentation:**

**Understanding and Managing the Anxious Behaviors of Children and Adolescents with Autism**

Presenters: Audrey Blakely Smith, Ph.D. and Judy Reaven, Ph.D.

This session will provide an overview of anxiety symptoms that commonly co-occur in children/adolescents with ASD along with a discussion of the vulnerabilities that place youth with ASD at a greater risk for these symptoms. A cognitive behavioral treatment approach to reduce anxiety in youth with ASD (Facing your Fears) will be described. Modifications for adolescents, and youth with ASD/intellectual and developmental disabilities will be presented, along with suggestions for implementing this program in school settings.

*1.5 contact hours*

10:00 to 10:15

**Break**

10:15 to 11:45

**Keynote Presentation (cont'd)**

*1.5 contact hours*

11:45 to 12:30

**Buffet Lunch**

12:45 to 2:00

**Breakout Session 1**

**Learn to Play, Play to Learn**

Presenter: Dana Reinecke, Ph.D., BCBA-D

**The Role of Choice and Preference on Learning and Socialization in Students with ASD**

Presenter: Kathleen Dyer, Ph.D., CCC-SLP, BCBA-D

**Self-Monitoring, Self-Management, and Self-Assessment: The Who, What, When, and Why of Effective Self-Management Interventions for Individuals with ASD**

Presenters: Jamie Salter, Ed.S, BCBA and Katharine Croce, Ed.D., BCBA-D

**Identifying Critical Skills to Promote More Positive Outcomes in the Transition to Adulthood for Young Adults with ASD**

Presenter: Peter Gerhardt, Ed.D.

*1.25 contact hours*

2:00 to 2:15

**Break**

2:15 to 3:30

**Breakout Session 2**

**Literacy Skill Development: Creating a Balanced Literacy Program that Supports Children with Autism Spectrum Disorder**

Presenter: Susan Whittaker, Ed.D.

**Naturalistic Communication Enhancement Strategies**

Presenter: Kathleen Dyer, Ph.D., CCC-SLP, BCBA-D

**Self-Monitoring, Self-Management, and Self-Assessment: How to Set Up Systematic Self-Management Interventions for Individuals with ASD**

Presenters: Jamie Salter, Ed.S, BCBA and Katharine Croce, Ed.D., BCBA-D

**Sexuality and Sexuality Education for Individuals on the Autism Spectrum**

Presenter: Peter Gerhardt, Ed.D.

*1.25 contact hours*

# 12<sup>TH</sup> ANNUAL STATEWIDE CONFERENCE REGISTRATION FORM

## REGISTRANT INFORMATION

NAME		TITLE (PARENT, TEACHER, SCHOOL PSYCHOLOGIST, ETC)	
SCHOOL DISTRICT/AGENCY			
ADDRESS	HOME ADDRESS <input type="checkbox"/>	WORK ADDRESS <input type="checkbox"/>	
CITY	STATE	ZIP CODE	COUNTY
PHONE	E-MAIL ADDRESS (CONFIRMATIONS WILL BE SENT TO THIS ADDRESS)		

## BREAKOUT SESSION CHOICES

Seating is limited. Please rank your choices from 1 (highest/most preferred) to 4 (lowest/least preferred) in order of preference for each time slot.

### Session One:

- 1-A: Learn to Play, Play to Learn
- 1-B: Role of Choice and Preference
- 1-C: Self-Management - Who, What, When, and Why
- 1-D: Transition to Adulthood

### Session Two:

- 2-A: Literacy Skill Development
- 2-B: Naturalistic Communication
- 2-C: Self Management: Systematic Interventions
- 2-D: Sexuality Education for Individual with ASD

## REGISTRATION FEES

Registration and Payment Received:	Before 4/6/18	After 4/6/18
NYS Resident	\$ 65	\$ 80
Out of State Resident	\$ 90	\$ 105

Registration fee includes breakfast and lunch

## PAYMENT INFORMATION

- Purchase Order (must be attached)
- Check # \_\_\_\_\_

**\*Please make checks payable to the:  
Research Foundation for SUNY-Autism  
1535 Western Ave  
Albany, NY 12203**

## CONTINUING EDUCATION

- CTLE Credits\* \$ 15 \* **Continuing Teacher and Leader Education:** CARD Albany is recognized by the New York State Education Department's Office of Teaching Initiatives as an approved provider of CTLE for Professional Classroom Teachers, School Leaders and Level III Teaching Assistants. All sessions in the conference are eligible for CEUs, for a total of 5.5 contact hours for an additional \$15 fee.
- NASP Credits\*\* \$ 15 \*\* **SCHOOL PSYCHOLOGISTS:** CARD Albany is approved by the National Association of School Psychologists to offer continuing education for school psychologists. CARD maintains responsibility for the program. All sessions in the conference are eligible for CEUs, for a total of 5.5 contact hours for an additional \$15 fee.
- NYS Social Worker\*\*\* \$ 15 \*\*\* **NEW YORK STATE SOCIAL WORKERS:** Center for Autism and Related Disabilities, SW CPE, is recognized by the New York State Education Department State Board for Social Work as an approved provider of continuing education for licensed master social workers # 0292. All sessions in the conference are eligible for continuing professional education hours (LMSWs & LCSW), for a total of 5.5 hours of continuing education for an additional \$15 fee.
- ASHA Credits\*\*\*\* \$ 15 \*\*\*\* **SPEECH LANGUAGE PATHOLOGISTS:** Co-sponsored by the Buffalo Hearing & Speech Center. Credits are available for an additional \$15 fee.

Participants arriving late or leaving early will not be eligible for a CEU certificate (no partial credits available). No Refunds will be allowed after 4/6/18



The Buffalo Hearing & Speech Center is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for .55 ASHA CEU's (Intermediate level, Professional area).

**ONLINE REGISTRATION IS AVAILABLE WITH A CREDIT CARD OR PURCHASE ORDER PAYMENT:  
[www.albany.edu/autism/conferences\\_annual.php](http://www.albany.edu/autism/conferences_annual.php)**

## PLEASE RETURN FORM WITH PAYMENT TO:

Registrations will not be accepted by phone.

**Research Foundation for SUNY  
Center for Autism and Related Disabilities  
1535 Western Avenue, Albany, NY 12203  
Phone: 518-442-2574 Fax: 518-442-4834**

## BREAKOUT SESSION ONE 12:45PM-2:00PM

### 1-A Learn to Play, Play to Learn

Presenter: Dana Reinecke, Ph.D., BCBA-D

This presentation will focus on the importance of play as a basis for learning in other areas, including language and social skills. The session will discuss how to select age-appropriate play skills as targets and strategies for teaching independent and social play skills. The relevance of play to other areas of functioning will be discussed, including practical examples. The use of play in teaching will also be addressed.

### 1-B The Role of Choice and Preference on Learning and Socialization in Students with ASD

Presenter: Kathleen Dyer, Ph.D., CCC-SLP, BCBA-D

Being able to make choices and have control over aspects of one's life is essential to personal liberty and happiness. However, having an opportunity to and being able to express choices can be severely compromised in the lives of persons with ASD. This session provides participants with practical strategies for teaching individuals with ASD how to communicate choices, and how to provide opportunities to exercise choice to improve learning and socialization with their teachers, peers and families.

### 1-C Self-Monitoring, Self-Management, and Self-Assessment: The Who, What, When, and Why of Effective Self-Management Interventions for Individuals with ASD

Presenters: Jamie Salter, Ed.S, BCBA and Katharine Croce, Ed.D., BCBA-D

The National Autism Centers' National Standards Project has identified 14 "established" treatments; one of which is self-monitoring. This session will explore peer-reviewed research that supports the implementation of self monitoring systems for individuals with autism of various ages and developmental levels. A discussion of self-monitoring procedures incorporating a "match" component will be presented as well.

### 1-D Identifying Critical Skills to Promote More Positive Outcomes in the Transition to Adulthood for Young Adults with ASD

Presenter: Peter Gerhardt, Ed.D.

For many individuals on the autism spectrum, graduation from high school is also a time of "aging out" of entitlement services guaranteed under IDEA. Unfortunately, most graduates with autism will have a difficult time with post-high school outcomes. This session will provide a brief overview of some of the challenges to the provision of effective transition programming, discuss the importance of focusing instruction and intervention outside of the classroom, and provide recommendations moving forward.

## BREAKOUT SESSION TWO 2:15PM—3:30PM

### 2-A Literacy Skill Development: Creating a Balanced Literacy Program that Supports Children with Autism Spectrum Disorder

Presenter: Susan Whittaker, Ed.D.

Effective literacy skills enhances the quality of life for all individuals, including those with autism spectrum disorder. Literacy skills are necessary for reading and writing. They include awareness of the sounds of language and the relationship between letters and sounds. Other literacy skills include vocabulary, spelling, and comprehension. This presentation will emphasize key strategies to support a comprehensive literacy program.

### 2-B Naturalistic Communication Enhancement Strategies

Presenter: Kathleen Dyer, Ph.D., CCC-SLP, BCBA-D

Impairment in communication is one of the core deficits in persons with ASD, and difficulties in this areas can lead to problem behavior and isolation from regular community experiences. This session discusses strategies to teach students with ASD to request their preferences, protest non-preferred activities, and clarify misunderstandings. Included are guidelines for instruction of students who communicate in various modes, including gestural, vocal and augmentative and alternative communication (AAC). Participants will learn to techniques to assess, teach, and generalize these communication skills, with examples provided in school, community, and home settings.

### 2-C Self-Monitoring, Self-Management, and Self-Assessment: How to Set Up Systematic Self-Management Interventions for Individuals with ASD

Presenters: Jamie Salter, Ed.S, BCBA and Katharine Croce, Ed.D., BCBA-D

By systematically teaching children how to engage in more pro-social behaviors, they are able to better access learning and develop stronger relationships with others, leading to a better quality of life. This interactive and hands-on session will provide an opportunity to learn how to develop well-defined, systematic self-monitoring interventions and motivational systems. Participants will strengthen their knowledge of necessary considerations prior to implementing self-monitoring interventions and participants will leave this workshop with a comprehensive tool in hand to implement.

### 2-D Sexuality and Sexuality Education for Individuals on the Autism Spectrum

Presenter: Peter Gerhardt, Ed.D.

This session will provide an overview of the current research in sexuality and ASD along with a discussion of the general challenges sexuality may present to the individual, his or her family, and associated professionals. In the addition, the critical role that behavior analysis can play in this complex and important area will be discussed.

Session objectives, target audience, instructor financial and nonfinancial disclosure statements, and speaker bios can be found on our website: [www.albany.edu/autism/conferences\\_annual.php](http://www.albany.edu/autism/conferences_annual.php)

**12<sup>TH</sup> ANNUAL STATEWIDE  
AUTISM CONFERENCE**

**Promoting Best Practices and  
Enhancing Quality of Life  
for Individuals with  
Autism Spectrum Disorders**

**Friday, April 20, 2018  
7:30 am - 3:30 pm**



**Holiday Inn Syracuse Liverpool  
441 Electronics Parkway  
Liverpool, NY 13088**

**Center for Autism and Related Disabilities  
University at Albany  
1535 Western Avenue  
Albany, NY 12203**

**Sponsored by the University at Albany's Center for Autism and Related Disabilities through funding provided by the NYS Department of Education**

**QUESTIONS? Please contact CARD Albany at (518) 442-2574 or [card@albany.edu](mailto:card@albany.edu)**

Syracuse skyline photo: Chuck Wainwright Photography

Overnight accommodations will be available at the Holiday Inn Syracuse/Liverpool, located at 441 Electronics Parkway in Liverpool, NY. There are a limited number of rooms available at a reduced rate of \$109/night, and Inn at (315) 457-1122 with group block code RFS.

- **Seating is limited!** Registrations will be accepted on a first come, first serve basis.
- Registrations **will not** be processed without payment.
- Purchase Orders will be accepted only if a copy of the PO is attached to the registration.
- Registration confirmations will be sent by email. If you do not receive a confirmation by April 6th — please call the Center to confirm that your registration was received.
- All cancellations **must** be received in writing to [card@albany.edu](mailto:card@albany.edu) no later than **4/6/18**.
- Cancellations received after 4/6/18 will not be refunded for any reason.
- To request special accommodations due to a disability, please indicate the need on your registration form. Please provide at least two weeks notice for the request, if possible.

**REGISTRATION POLICIES:**

**HOTEL INFORMATION:**

NONPROFIT  
U.S. POSTAGE PAID  
ALBANY, NY  
PERMIT NO. 205