

CONFERENCE AGENDA

FRIDAY, MARCH 24, 2017 · THE CONFERENCE AND EVENT CENTER · NIAGARA FALLS, NY

Target audience: School Personnel including General and Special Education Teachers, School Administrators, Social Workers, School Psychologists, Speech-Language Pathologists, Related-Service Providers, Paraprofessionals, Community Professionals, Parents and Family Members who live or work with individuals on the autism spectrum.

7:30 to 8:15

Registration and Continental Breakfast

8:15 to 8:30

Welcoming Remarks

8:30 to 10:00

Keynote Presentation:

Prevention of Severe Problem Behavior: Current and Future Directions

Presenter: Timothy Vollmer, Ph.D., BCBA-D

Using data from the literature and from his own research, the presenter will describe some of the reasons for the development of severe problem behavior, like aggression, self-injury, and explosive tantrums. He will describe three general meanings of the concept “prevention” and strategies for supporting and intervening with individuals with autism spectrum disorders.

1.5 contact hours

10:00 to 10:15

Break

10:15 to 11:45

Keynote Presentation (cont'd)

1.5 contact hours

11:45 to 12:30

Buffet Lunch

12:45 to 2:00

Breakout Session 1

Digital Technologies and ASD Learners: Tools You Can Use Right Now

Presenter: Janet Twyman, Ph.D., BCBA, LBA

Improving Self-Regulation in Individuals with ASD using Evidence-Based Practices

Presenter: Kandis Lighthall, M.A.

Understanding Females with Autism Spectrum Disorder

Presenter: Allison Ratto, Ph.D.

Strategies to Motivate: Using Positive Approaches to Teach Social, Academic, and Daily Living Skills to Individuals with ASD

Presenter: Melissa Rinaldi, Ph.D.

1.25 contact hours

2:00 to 2:15

Break

2:15 to 3:30

Breakout Session 2

Effective “Technologies” for Early Literacy Instruction in Students with ASD

Presenter: Janet Twyman, Ph.D., BCBA, LBA

Executive Functioning: Simple Strategies to Improve Learning & Behavioral Skills in Individuals with Autism

Presenter: Kandis Lighthall, MA

Sexual Education Curriculum for Youth with Autism Spectrum Disorders

Presenter: Yael Granader, Ph.D.

Social Skills Programming for Students with ASD in Public Schools

Erik Mayville, Ph.D., BCBA-D

1.25 contact hours

11TH ANNUAL STATEWIDE CONFERENCE REGISTRATION FORM

REGISTRANT INFORMATION

NAME

TITLE (PARENT, TEACHER, SCHOOL PSYCHOLOGIST, ETC)

SCHOOL DISTRICT/AGENCY

ADDRESS

HOME ADDRESS

WORK ADDRESS

CITY

STATE

ZIP CODE

COUNTY

PHONE

E-MAIL ADDRESS (CONFIRMATIONS WILL BE SENT TO THIS ADDRESS)

BREAKOUT SESSION CHOICES

Seating is limited. Please **rank** your choices from 1 (highest/most preferred) to 4 (lowest/least preferred) in order of preference for **each** time slot.

Session One:

- ___ 1-A: Technology and ASD Learners
- ___ 1-B: Improving Self-Regulation
- ___ 1-C: Females with ASD
- ___ 1-D: Strategies to Motivate

Session Two:

- ___ 2-A: Early Literacy Instruction
- ___ 2-B: Executive Functioning
- ___ 2-C: Sexuality Education Curriculum
- ___ 2-D: Social Skills Programming

REGISTRATION FEES

Registration and Payment Received: Before 3/10/17 After 3/10/17

NYS Resident \$ 65 \$ 80

Out of State Resident \$ 90 \$ 105

Registration fee includes breakfast and lunch

PAYMENT INFORMATION

Purchase Order (must be attached)

Check# _____ *

Credit Card (Please circle one)

(Visa) (MasterCard) (Discover) (AmEx)

* Please make checks payable to **Research Foundation for SUNY-Autism**

PAYING BY CREDIT CARD? REGISTER AND PAY ONLINE AT WWW.ALBANY.EDU/AUTISM/CONFERENCES_ANNUAL.PHP

CARD NUMBER

CARD VALIDATION CODE

EXP DATE

NAME ON CARD

SIGNATURE— Authorizing credit card charge (if applicable) and acknowledging registration policies

CONTINUING EDUCATION

NASP Credits* \$ 15

* **SCHOOL PSYCHOLOGISTS:** CARD Albany is approved by the National Association of School Psychologists to offer continuing education for school psychologists. CARD maintains responsibility for the program. All sessions in the conference are eligible for CEUs, for a total of 5.5 contact hours for an **additional \$15 fee.**

NYS Social Worker** \$ 15
(**LMSW credits only**)

** **NEW YORK STATE SOCIAL WORKERS:** Center for Autism and Related Disabilities, SW CPE, is recognized by the New York State Education Department State Board for Social Work as an approved provider of continuing education for licensed master social workers # 0292. All sessions in the conference are eligible for continuing professional education hours (**LMSWs only**), for a total of 5 hours of continuing education for an **additional \$15 fee.**

ASHA Credits*** \$ 15

*** **SPEECH LANGUAGE PATHOLOGISTS:** Co-sponsored by the Buffalo Hearing & Speech Center. Credits are available for an **additional \$15 fee.**

Participants arriving late or leaving early will not be eligible for a CEU certificate (no partial credits available). No Refunds will be allowed after 3/10/17.



The Buffalo Hearing & Speech Center is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for .55 ASHA CEU's (Intermediate level, Professional area).

PLEASE RETURN FORM WITH PAYMENT TO:

Registrations will **not** be accepted by phone.

Research Foundation for SUNY
Center for Autism and Related Disabilities
1535 Western Avenue, Albany, NY 12203
Phone: 518-442-2574 Fax: 518-442-4834

BREAKOUT SESSION ONE 12:45PM-2:00PM

1-A Digital Technologies and ASD Learners: Tools You Can Use Right Now

Presenter: Janet Twyman, Ph.D., BCBA, LBA

“I’d like to use more technology in my teaching, but I’m not sure what or how.” “My learner likes playing on the tablet, but how can I make it more educational?” Many educators are interested in digital technologies but uncertain how to maximize their effectiveness in an instructional setting with ASD learners. Several digital and hardware technology tools will be reviewed within the categories of instruction/academics, social skills/behavior management, organizational/productivity, and communication/collaboration.

1-B Improving Self-Regulation in Individuals with ASD using Evidence-Based Practices

Presenter: Kandis Lighthall, M.A.

Participants will gain knowledge of practical and easy to implement Evidence-Based Practices (EBPs) for individuals with ASD and related disabilities to improve self-regulation skills. The EBPs are appropriate for pre-school through high school age students. Videos and examples will be used to prepare participants to immediately implement the EBPs.

1-C Understanding Females with Autism Spectrum Disorder

Presenter: Allison Ratto, Ph.D.

This session will focus on providing information about autism in females with the disorder. The current state of research on sex differences in ASD will be reviewed, focusing on possible causes and symptom presentation. Recommendations for assessment of ASD in females will be provided, as well as information on common co-occurring disorders.

1-D Strategies to Motivate: Using Positive Approaches to Teach Social, Academic, and Daily Living Skills to Individuals with ASD

Presenter: Melissa Rinaldi, Ph.D.

This session focuses on the basic theories of motivation, basic principles of reinforcement, and how these theories and principles can be applied to increase motivation in school-age individuals with autism spectrum disorders. Discussions include ways to teach, reinforce, and motivate to develop social, academic, and daily living skills in a variety of settings.

BREAKOUT SESSION TWO 2:15PM—3:30PM

2-A Effective “Technologies” for Early Literacy Instruction in Students with ASD

Presenter: Janet Twyman, Ph.D., BCBA, LBA

This presentation focuses on best practices in helping individuals with autism spectrum acquire literacy skills. Often learners who exhibit significantly limited language skills, narrow vocabulary, rapidly shifting attention, difficulties with delay, a focus on irrelevant stimuli, and other behaviors struggle with learning to read. The presenter will share specific strategies for teaching literacy to individuals with autism. The effective use of technology tools for increasing early literacy will be incorporated.

2-B Executive Functioning: Simple Strategies to Improve Learning & Behavioral Skills in Individuals with Autism

Presenter: Kandis Lighthall, M.A.

This session will provide participants with an understanding of Executive Functioning and how these skills influence learning and behavior. Many evidenced based strategies will be presented for immediate use by the participants. A newly released study skills curriculum will be presented. This information will demonstrate to participants how to systematically address the development of EF skills throughout the school year.

2-C Sexual Education Curriculum for Youth with Autism Spectrum Disorders

Presenter: Yael Granader, Ph.D.

Youth with ASD mature sexually on a typical trajectory, but social cognition delays impact their understanding of sexually appropriate behavior. Social-communication challenges in ASD extend to sexuality, dating, and relationships. We will review the current literature about ASD and sexuality and then discuss a parent-mediated sexuality education program for youth with ASD entitled Supporting Teens with Autism on Relationships (STAR).

2-D Social Skills Programming for Students with ASD in Public Schools

Presenter: Erik Mayville, Ph.D., BCBA-D

The presenter will describe several general issues relevant to the effectiveness of social skills instruction in public school settings. These include the role of social skills in an educational program for students with autism, the importance of evidence-based practice, and instructional formats and features. The presenter will outline several specific aspects of social skills instruction, and provide descriptions of tools that will help educators and parents implement social skills programming.

Session objectives, target audience, and speaker bios can be found on our website: www.albany.edu/autism

**11TH ANNUAL STATEWIDE
AUTISM CONFERENCE**

**Maximizing Potential for
Individuals with Autism Spectrum
Disorders: Research to Support
Everyday Practice**



**Friday, March 24, 2017
7:30 am - 3:30 pm**

**The Conference and Event Center Niagara Falls
101 Old Falls St
Niagara Falls, NY 14303**

NONPROFIT
U.S. POSTAGE PAID
ALBANY, NY
PERMIT NO. 205

**Center for Autism and Related Disabilities
University at Albany
1535 Western Avenue
Albany, NY 12203**

Sponsored by the University at Albany's Center for Autism and Related Disabilities through funding provided by the NYS Department of Education

QUESTIONS? Please contact CARD Albany at (518) 442-2574 or card@albany.edu

- **Seating is limited!** Registrations will be accepted on a first come, first serve basis.
- Registrations **will not** be processed without payment.
- Purchase Orders will be accepted only if a copy of the PO is attached to the registration.
- Registration confirmations will be sent by email. If you do not receive a confirmation by March 10th — please call the Center to confirm that your registration was received.
- All cancellations received after 3/10/17 will not be refunded for any reason.
- To request special accommodations due to a disability, please indicate the need on your registration form. Please provide at least two weeks notice for the request.

HOTEL INFORMATION: Overnight accommodations will be available for a reduced rate at the Sheraton at the Falls, located at 300 Third St, Niagara Falls, NY (across the street from the conference). There are a limited number of rooms available at a reduced rate of \$89/night, and will only be available until 2/28/17. To reserve a room, please call The Sheraton at (716) 285-3361 and ask for the Center for Autism 11th Annual Statewide Conference room block.

PARKING: Parking is available in city owned lots for a fee of \$10 per car.

REGISTRATION POLICIES:

HOTEL INFORMATION: